**Latin 1B Adam LaFleche**

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**Class Syllabus, 2016-2017**

**Course Description**

This is the second half of the work with Latin 1A that you started last year. Your hard work and determination has brought you to 7th grade, and we will now begin to work with more complicated and fascinating grammar. There will be a larger amount of learning in this class, and so we will be moving quickly. The things we will cover are exciting, wonderful, and timeless, and so we shouldn’t waste a moment!

We will be entering deeper into the Roman world and the language of Latin, and as such the expectations for your academic work are higher. Alongside vocabulary, the topics we will cover in grammar will be: the genitive and dative cases, the 4th and 5th declension, tenses like the imperfect, future, and perfect, and more. Other non-grammatical topics will include Roman cities and towns, Roman food and home life, and the heroes of Roman mythology, among others. We will also be learning about all sorts of interesting things that I feel will help you understand how relevant the ancient world still is to our own. I hope that you will come to understand how our own culture is shaped by viewing the Roman culture that is so different, yet so similar.

**Classroom Conduct**

The time and work in the classroom is an extremely important part of learning language. The lessons and practice involved in class are invaluable to your growing ability as Latin scholars, and therefore I expect mature levels of conduct whenever you are in my classroom.

The following are the main rules I expect all of you to follow:

1. Be respectful and kind to your fellow students and your teacher.
2. Whenever someone is talking, all others are silent, *without exception unless I say so.*
3. You must raise your hand when you want to speak, when you need to go to the bathroom, or whenever you need to get my attention.
4. Take risks. You will fail, and you will make mistakes. *I expect you to be willing to answer questions you are uncertain about, and to try out new challenges and new ideas in class.*
5. Be respectful to my classroom and my supplies.

* When you break one of these rules (with the exception of taking risks!), there will be a progression of consequences:

1st time: Warning

2nd time: Your poor behavior will be negatively noted in your participation grade.

3rd time: A note or email will be sent home to your parents.

**If your behavior is not corrected after the third time, an appropriate heavy consequence will be given based on the severity of your bad behavior.**

*I do not expect anyone to reach drastic consequences such as being sent to the dean of students, but your behavior is your own responsibility and your own choice.*

**Quizzes and Tests**

I will need to know that the things I am teaching make sense to you, and I will also need to know that you are learning and *remembering* these things. Quizzes will be mainly on vocabulary and grammar, but may also be on mythology, history, or any other Latin-related subject learnt in class. Tests will be the same, but longer and they will cover more of the material we learn. *You will always be told beforehand what subject-areas you need to study. So for example, if there will be a mythology quiz instead of a grammar quiz, you will know at least 4 days before.*

Expect quizzes to come nearly every week. Tests will come at the end of every unit—which will usually be after 4-6 weeks.

**Homework**

You will have homework almost every night. All the homework we will do therefore has a purpose, and so you must do all of the homework to succeed in this class—I will never give you useless work because I hate you. Nearly all homework will be *10-20 minutes* at most. However, this may mean that I give you an assignment that will be due in five days, but will take an hour and a half to complete. In short, you may have assignments that require multiple days of work.

Some homework will be graded on whether or not you completed the assignment, so I will either give you a 100%, a 50%, or a 0%. Other homework will be graded on a *1-5 scale*; you will get a *1* if you have worked on one problem, and then drooled on the rest of the work. If you complete all of the homework correctly, you will get a *5.* I try to give as much credit as possible for *effort,* so if I see that you have tried to work on all of the problems, I will award at least a *3.*

For the vast majority of the homework, I expect it to be out on your desk at the beginning of class. **Failure to have your homework out and ready at that time will nearly always result in a 0%, so be sure to stay organized and ontop of homework.**

**Absences**

If you are absent, you must find out the material and homework that you missed on the wiki. There will be extra copies of assignments and class notes on the wiki, *Your expectation is to complete the assignment and to get the grammar notes online on your own.*

Homework due the day you are absent is due *the day you return.* Homework assigned the day you were absent is due *the day after you return. If you turn your homework in a day late, you will receive a 50%. If you turn in your homework 2 days or more later, you will not receive any credit.*

If you missed a quiz, you will have to make it up *within 3 days of your return to school.* You may come during lunch or during tutorial in the afternoon. If you cannot come to either lunch or tutorial, then you must make it up in class. *If you do not make up your quiz after 3 days, you will receive a 0.* If you missed a test, you will have *5 school days* to make it up. After 5 days, you will lose 10 points from your test score *each day* that you do not make up the test.

**Bathroom**

You should use the bathroom during the available time that you have outside of class: during recess, lunch, before school, and during transition times. The time for class is a time for learning, and not a time to take a break going for a stroll in the hall. If you have an *emergency*, then you may raise your hand and ask to go to the bathroom.

**Cell Phones, Music players, books, and all the rest**

Please do not have out any books, iPods or iPads, phones, games, or toys during class. *Once you enter my class, you should have put away any distractions in your bag. The only things on your desk should be Latin materials.*

**Grading**

Participation: 10%

Homework: 15%

Projects: 15%

Quizzes: 30%

Tests: 30%

*The participation is based on your active focus and participation (such as asking and answering questions, playing actively in games, engaging in discussions, etc.) in class, and your respectful conduct to fellow students and to myself.*

**Please read, sign, date, and return this signature sheet to Mr. LaFleche by Friday, August 28th, 2015.**

**Textbook**

The textbook you will receive is yours to keep for the entirety of the year, and as such it is your responsibility to take care of it. The following are the expectations for your textbook:

1. You will keep your textbook that has been assigned to you, and you will not exchange it for another student’s book.
2. You will keep your textbook in good condition, and return it in the same state as you got it at the beginning of the year
3. You will not write, damage, or alter your textbook in any way.
4. You will bring the textbook in to school every single day, unless otherwise told.
5. If you lose your textbook, you will be responsible for replacing it.

**Parent/Guardian and Student Signatures on textbook and syllabus rules:**

*By signing this syllabus agreement sheet, you agree with all of the rules in this syllabus and in this classroom, and promise to adhere to them. Additionally, you agree that you have shown all of these rules (including the textbook rules shown above) to your parents and have made them fully aware of the expectations of Latin class for this year.*

**Parent/Guardian: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Student: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**